

Ysgol Gymraeg Bro Ogwr

Polisi Disgyblaeth Disgyblion *Pupil Behaviour Policy*



Crëwyd gan y Sir / Devised by County
..... (Dyddiad / Date)

Polisi Disgyblaeth Disgyblion wedi cytuno gan y Llywodraethwyr /
Pupil Behaviour Policy agreed by the Governors

.....
(Llofnodwyd gan y Cadeirydd / Signed by the Chairperson)

Dyddiad / Date -

Y cynllun i gael ei adolygu / Policy to be revised : Ebrill 2021 GENERAL STATEMENT

At Ysgol Gymraeg Bro Ogwr we take pride in the friendly and happy atmosphere in the school. We believe that we should respond positively with regard to discipline - implementing an awards policy instead of reprimanding. The quality of relationships between teachers, support staff, pupils and parents is vital to our school's success. Those relationships are the collective responsibility of all members of the school community.

We expect every parent to fully support us on matters involving discipline and school rules. We emphasise the importance of creating and developing self-discipline in a happy and ideal environment.

Any pupil behaviour which disrupts or impacts on the learning of other pupils and the maintenance of health, safety and discipline within our school community is unacceptable. This includes low level disruptive behaviour, bullying and incidents of verbal abuse, physical violence or assault.

AIMS

The following aims have been identified to support the discipline structure within the school. They do not represent all the school's aims and objectives regarding behaviour, but they do emphasise the priorities considered appropriate for the children that we teach.

- To encourage positive relationships and mutual respect between all the children and adults in our school.
- To hold high expectations of our children's academic and social abilities.
- To always try and praise and give attention to good behaviour, courtesy, hard work, good effort and respect and kindness towards others. We feel that every child needs to be given the opportunity to develop individually and to be a member of a society which is changing quickly and consistently.
- To foster a caring attitude towards the school environment, including its surroundings, the buildings, equipment and personal effects.

THE RESPONSIBILITY FOR THE DISCIPLINE AND BEHAVIOUR OF PUPILS LIES COLLECTIVELY WITH ALL MEMBERS OF THE SCHOOL COMMUNITY i.e. TEACHERS, SUPPORT STAFF, PUPILS, PARENTS AND GOVERNORS.

SCHOOL RULES

It is essential that all members of staff know what the school and classroom rules are, so that they can reinforce good behaviour and help the children to conform to these rules. At Ysgol Gymraeg Bro Ogwr the classroom / school rules are explained thoroughly to each pupil. Every pupil should understand every rule. The children and staff ensure that every rule is implemented consistently throughout the school.

Classroom rules are determined by the pupils and staff in their individual classes. Posters stating classroom rules are displayed on classroom walls in Year 1 to Year 6 only.

Dealing with unacceptable behaviour

Cases of unacceptable behaviour in class must be dealt with at once.

In the Foundation Phase the 'Sun and Clouds system' is used. At the beginning of each day every child has their name on the sun and if one child's behaviour deteriorates as the day progresses their name is transferred to the dark clouds. After a child has been given a third warning (sad cloud) the child will lose some specific time or a period of breaktime.

In KS2, various systems are in use e.g. Pearls in the Pot, stickers, Golden Time.

If a child persists to misbehave, then the following steps will be followed. The severity of the behaviour will determine the action taken by the school.

1. Spoken to by teacher.
2. Name recorded in Class Handbook (personal notes kept by class teacher) but children with persistent problems may be given an individual home / school book.
3. Referred to Deputy Headteacher or members of SMT.
4. Referred to Headteacher
5. Parents contacted by telephone or by letter. Meeting arranged to discuss the child's behaviour and set targets to improve their behaviour.
6. Parents, Chair of Governors and LEA informed by letter if pupil is to be excluded.

APPROACHES TO SUSTAIN / MAINTAIN POSITIVE BEHAVIOUR IN OUR SCHOOL

We believe that the effective role of the teacher is as a provider of high quality teaching and learning in the classroom. The teacher's manner and language should clearly express confidence in their professional ability to deliver this.

We endeavour to deal with unacceptable behaviour by:

- Remaining calm
- Sustaining positive gaze contact
- Using positive non verbal communication
- Giving clear instructions in a relaxed, assertive tone without raising one's voice – implying co-operation is expected.
- Knowing when and how to intervene, taking the initiative in interactions in a positive, caring manner.
- Respecting the student, choosing varied forms of address to respond to interactions in keeping with a caring attitude.
- Not using an embarrassing, humiliating or belittling manner.
- Be aware of a child's situation especially if behaviour has changed suddenly and dramatically.

The discipline structure within our school should encourage the required behaviour and discourage unacceptable behaviour.

To sustain a positive ethos within our school, each staff member will:

- Use Circle Time where possible (ideas from Hull Project.)
- Be present during celebratory assemblies – distributing certificates, presenting the child of the week in their classrooms, Cymry Cŵl, and any other personal achievements.
- Be involved in the giving of rewards e.g "perlen yn y pot", star stickers for good behaviour in Early Years, photograph of seren/plentyn yr wythnos from Reception class - K.S. 2.
- Golden time (Amser aur.)
- Endeavour to give an individual time to discuss any problems or worries that may be causing unacceptable behaviour. Pupils in

KS2 can write their worries in a 'Worry Box' situated in each classroom.

Unacceptable behaviour needs to be addressed consistently throughout the school. Therefore, sanctions will be made in accordance with our five stage response strategy.

Where a child is off task during group work.

- Use non-verbal communication e.g. a look and a gesture which clearly says "No!"
- Call the child's name, give a verbal command.
- Move closer and firmly but quietly remind the child to return to the task.
- Ensure that the child understands the work.

During a whole class session

- e.g. "Huw (pause), this way please".
- Then teacher looks away to give the child the opportunity to correct his behaviour.
- Praise good behaviour frequently.

Rewards.

Children are given instant praise for academic, social and personal achievements via stickers, certificates, pearls in the pot, a happy face on work.

Identification.

If the behaviour is persistent and little or no improvement has been made, then outside agencies will be called upon for support. The child will be placed on the ALN Register for behaviour.

The school currently is able to access support from the Behaviour Support Service. The team is made up of specialist support teachers, with one Link Teacher per school. This Link teacher is able to attend Ysgol Gymraeg Bro Ogwr to observe troublesome behaviour and to give advice to members of staff regarding strategies for encouraging good behaviour.

If behaviour is severe or a danger to others, then parents are contacted immediately. The Headteacher will inform the Chair of the Governing Body and the LEA of any decision taken to exclude a pupil, outlining the reasons behind that decision.

When the child then returns to school, we would expect an improvement in his / her behaviour. If this is not the case, then the child can be excluded for up to 45 days in any school year. Should there be no improvement in the child's behaviour after this period, then the child could be permanently excluded from the school.

Specific behaviours are dealt with on a daily basis, these include:

1. Unacceptable Behaviour at Dinner Time or Break Time

Action

- Class teachers and H.T. are informed of unacceptable behaviour by Lunchtime Supervisors/teachers/support staff.
- Parents are contacted by Headteacher/S.M.T.

This can result in the child being removed from the premises between 12.00pm and 1.15pm or alternatively, parents can come to school to supervise their child during the lunchtime period or break time period.

2. Leaving the premises without permission.

Action

- Police are contacted
- Parents are contacted.
- If the child does reach home, parents should return to school with their child.

3. Unacceptable behaviour during the school day.

Action

- Children will have privileges removed for an agreed period of time i.e.
Not attending school trips.
Not attending sporting events and after school clubs.

Not representing the school in sporting activities or other events.
Foundation Phase – Thinking time for a short period, although
parents will be contacted if unacceptable behaviour persists.

4. Unacceptable behaviour at home time.

Action

- Parents contacted.
- If problem persists, parents will be asked to collect his/her child at 3.30p.m.to supervise him/her on the way home.

5. Acts of Bullying

See separate policy.

6. Exclusions

When the strategies within our agreed school discipline policy have been applied without success, then exclusion should be our next option. No teacher, member of support staff or pupil should have to tolerate persistent and defiant misbehaviour including low level disruption, bullying including racist, sexist or homophobic bullying, assault, carrying an offensive weapon, abuse including sexist or racist abuse, unacceptable language or the supplying of illegal drugs. Neither should pupils remain in our school if they require restraining in anything other than exceptional circumstances.

Reviewed Spring Term 2018

Attached

- Five Stage Response Strategy

FIVE STAGE RESPONSE STRATEGY

STAGE	BEHAVIOUR	SANCTION
1	Not on task for a substantial amount of time during each session.	Non-verbal communication and/or verbal commands. Letter to parents if this off-task behaviour persists.
2	Unacceptable behaviour, which does not conform to agreed classroom rules	Name recorded in class book and behaviour noted. If name is recorded more than twice in one day, loss of five minutes of next play (supervised by class teacher)
3	Unacceptable behaviour in class, which disrupts other pupils' learning	Name recorded in class book and behaviour noted. Name may be recorded in Headteacher's file. If behaviour continues, removal of privileges as appropriate. Home – School Behaviour Book may be introduced. Parents informed by letter. Parents requested to meet with school staff. Outside agencies may be involved,
4	Unacceptable behaviour whilst playing in the yard before or after school, or at playtime or dinnertime	Name recorded in Headteacher's file. Parents informed by letter. Parents requested to meet with school staff. Pupils denied outside play unless supervised by an appropriate adult. Outside support agencies may be involved.
5	Physical assault on staff or pupil. Unacceptable language directed at staff or pupils. Inability to conform to school rules and procedures consistently.	Name noted in Headteacher's file and in personal notes. Parents informed by letter and requested to meet with Headteacher. Outside support agencies will be involved. Pupils may be excluded for a specified period of time as deemed appropriate.

