



GAD / PDG

2017-2018

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| Grant Amddifadedd Disgyblion (GAD) Pupil Deprivation Grant (PDG) | £58,650 |
| Blynyddoedd Cynnar Early Years (PDG) | £11,400 |

Dyrennir y Grant Amddifadedd Disgyblion (GAD) i ysgolion sydd â disgyblion sy'n dod o deuluoedd incwm isel ac yn hysbys ar hyn o bryd i fod yn gymwys ar gyfer prydau ysgol am ddim (e-FSM) a disgyblion sydd wedi derbyn gofal barhaus am fwy na chwe mis (LAC).

Disgwylir i ysgolion gwneud y defnydd gorau o'r arian hwn i weithredu strategaethau cynaliadwy y bydd cyflwyno newidiadau'n gyflym i ddysgwyr cymwys am brydiau ysgol am ddim, neu sy'n derbyn gofal. Fel ysgol, rydym wedi cytuno ar y tri cham canlynol:

1. i adnabod y grŵp targed o ddisgyblion, ei nodweddion ac anghenion
2. i gynllunio ymyraethau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. i fonitro a gwerthuso effaith yr adnoddau

Yn 2017-18 derbyniodd Ysgol Gymraeg Bro Ogwr dyraniad Grant Amddifadedd Disgyblion o £58,650 a £11,400 ar gyfer dyraniad Grant Amddifadedd Disgyblion Blynyddoedd Cynnar.

Mae cyfanswm o 439 disgyblion ar gofrestr yr ysgol a hynny'n cynnwys 52 yn gymwys i gael Prydiau Ysgol am Ddim. Felly mae 11.8% o'n poblogaeth ysgol yn eFSM.

Mae gennym gynllun cynhwysfawr sydd wedi cytuno a monitro gan yr Awdurdod Leol Penybont a CSCJES, i hyrwyddo cynnydd a chwalu'r rhwystrau i ddysgu ar gyfer myfyrwyr cymwys ar gyfer y cyllid hwn.

Eleni, rydym wedi defnyddio'r cyllid sydd ar gael tuag at:

- Gweithredu'r ymyraethau personol ar gyfer disgyblion sydd wedi'u targedu mewn Cymraeg, Saesneg, Mathemateg a Lles.
- I ryddhau'r cydlynnydd Anghenion Dysgu Ychwanegol er mwyn hwyluso; cyfarfodydd cynnydd tymhorol, monitro'r Adran Ymyraethau a chynnal cyfarfodydd adolygu CAU gyda'n Rhieni/Gwarcheidwaid gyda'r Dirprwy Bennaeth.
- Hyfforddi Staff i ddod yn cynorthwywyr ELSA.
- I gefnogi anghenion hyfforddiant staff yr Adran Ymyraethau.
- Wrthbwysu costau ymweliadau addysgiadol a chostau preswyl ar gyfer disgyblion eFSM a'r rhai mewn cartrefi sydd o dan anfantais.
- Gwella mynediad i glybiau allgyrsiol a gweithgareddau i gyfoethogi'r Cwricwlwm.

Effaith y camau uchod yw:

- Gwella cyrhaeddiad ar gyfer disgyblion wedi'u targedu drwy ddefnyddio cymorth ychwanegol mewn Cymraeg, Saesneg, Mathemateg a Lles.
- Cryfhau cysylltiadau ysgol-cartref, creu ethos o atebolrwydd ymysg holl staff yr ysgol a rhoi trosolwg clir o effaith ein Hadran Ymyraethau.
- Ysgol frwd yn cefnogi datblygiad lles emosiynol ein disgyblion.
- Ymwybyddiaeth glir a chydbwysedd eang o strategaethau newydd neu wybodaeth a chafwyd o arfer effeithiol mewn ysgol arall.
- Darparu gwell mynediad i'r cwricwlwm cyfoethog ar gyfer teuluoedd sydd wedi'u targedu.

Mae ein cynllun sy'n cynnwys manylion mewn perthynas â sut y gwariwn y Grant wedi'i atodi isod.

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

- 1. to identify the target group of pupils, its characteristics and needs*
- 2. to plan interventions which make the most effective use of resources*
- 3. to monitor and evaluate the impact of resources*

In 2017-18 Ysgol Gymraeg Bro Ogwr was provided with a PDG allocation of £58,650 and £11,400 for the Early Years PDG allocation.

We have a total of 439 pupils on roll and of those 52 are eligible for free school meals. Therefore 11.8% of our school population are eFSM.

At Ysgol Gymraeg Bro Ogwr we have a comprehensive plan, agreed and monitored by Bridgend Local Authority and CSCJES, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available towards:

- Implementation of personalised intervention for targeted pupils in Welsh, English, Mathematics and Wellbeing.*
- To periodically release the ALNCo to facilitate; Termly Progress meetings, monitor the Intervention Department, conduct Parent-Home IEP review meetings with the Deputy Headteacher.*
- To train Staff to become ELSA assistants.*
- To support periodic training needs.*
- The offset of educational visit and residential costs for eFSM pupils and those in disadvantaged homes.*
- Improving access to enrichment activities (extra-curricular clubs) access.*

The intended impact of the above actions is to:

- *Improved attainment for targeted pupils through the deployment of additional support in Welsh, English, Mathematics and Wellbeing.*
- *Strengthens home-school relationships, creates an ethos of accountability amongst all school staff and provides a clear overview of the impact of our Intervention base.*
- *School is equipt to support the emotional wellbeing of our pupils.*
- *Clear awareness and broad balance of new strategies or knowledge gained from effective practice in another school.*
- *Provide improved access to an enriched curriculum for targeted families.*

Our detailed plan which includes details in respect to how we're spending the Grant is attached below.