



GDD / PDG

2020-2021

Grant Datblygu Disgyblion (GDD) Pupil Deprivation Grant (PDG)	£39,100
Blynyddoedd Cynnar Early Years (PDG)	£23,000

Dyrennir y Grant Datblygu Disgyblion (GDD) i ysgolion sydd â disgyblion sy'n dod o deuluoedd incwm isel ac yn hysbys ar hyn o bryd i fod yn gymwys ar gyfer prydau ysgol am ddim (e-FSM) a disgyblion sydd wedi derbyn gofal barhaus am fwy na chwe mis (LAC).

Disgwylir i ysgolion wneud y defnydd gorau o'r arian hwn i weithredu strategaethau cynaliadwy y bydd cyflwyno newidiadau'n gyflym i ddysgwyr cymwys am brydiau ysgol am ddim, neu sy'n derbyn gofal. Fel ysgol, rydym wedi cytuno ar y tri cham canlynol:

1. i adnabod y grŵp targed o ddisgyblion, ei nodweddion ac anghenion
2. i gynllunio ymyraethau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. i fonitro a gwerthuso effaith yr adnoddau

Yn 2020-21 derbyniodd Ysgol Gymraeg Bro Ogwr ddyraniad Grant Datblygu Disgyblion o £39,100 a £23,000 ar gyfer Grant Datblygu Disgyblion Blynyddoedd Cynnar.

Mae cyfanswm o 400 disgyblion ar gofrestr yr ysgol a hynny'n cynnwys 51 yn gymwys i gael Prydiau Ysgol am Ddim pan gyhoeddwyd yr adroddiad yma. Mae 12.3% o'n poblogaeth ysgol yn eFSM, ar gyfartaledd o 3 mlynedd.

Mae gennym gynllun cynhwysfawr sydd wedi'i gytuno a'i fonitro gan yr Awdurdod Leol Penybont a CSCJES, i hyrwyddo cynnydd a chwalu'r rhwystrau i ddysgu ar gyfer myfyrwyr cymwys ar gyfer y cyllid hwn.

Eleni, rydym wedi defnyddio'r cyllid sydd ar gael tuag at:

- Gweithredu'r ymyraethau personol ar gyfer disgyblion sydd wedi'u targedu mewn Cymraeg, Saesneg, Mathemateg a Lles.
- I ryddhau'r cydlynedd Anghenion Dysgu Ychwanegol er mwyn hwyluso; cyfarfodydd cynnydd tymhorol, monitro'r Adran Ymyraethau a chynnal cyfarfodydd adolygu CAU gyda Rhieni/Gwarcheidwaid plant ADY+
- Cynnal Staff yn gynorthwywyr ELSA.
- I gefnogi anghenion hyfforddiant staff yr Adran Ymyraethau.
- Wrthbwyso costau ymweliadau addysgiadol ar gyfer disgyblion eFSM
- Sicrhau mynediad cyfartal i glybiau allgyrsiol a gweithgareddau i gyfoethogi'r Cwricwlwm.

Effaith y camau uchod yw:

- Gwella cyrhaeddiad ar gyfer disgyblion wedi'u targedu drwy ddefnyddio cymorth ychwanegol mewn Cymraeg, Saesneg, Mathemateg a Lles.
- Cryfhau cysylltiadau ysgol-cartref, creu ethos o atebolrwydd ymysg holl staff yr ysgol a rhoi trosolwg clir o effaith ein Hadran Ymyraethau.
- Ysgol frwd yn cefnogi datblygiad lles emosiynol ein disgyblion.

Mae hyn yn unol gyda gweithdrefnau ysgolion a Siroedd yn ôl y pandemig COVID19 a chyflawnir rhain yn ystod y flwyddyn, lle posib.

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

- 1. to identify the target group of pupils, its characteristics and needs*
- 2. to plan interventions which make the most effective use of resources*
- 3. to monitor and evaluate the impact of resources*

In 2020-21 Ysgol Gymraeg Bro Ogwr was provided with a PDG allocation of £39,100 and £23,000 for the Early Years PDG.

We have a total of 406 pupils on roll and of those 50 are eligible for free school meals at the time of this publication. Over a three year average, 12.3% of our school population are eFSM.

At Ysgol Gymraeg Bro Ogwr we have a comprehensive plan, agreed and monitored by Bridgend Local Authority and CSCJES, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available towards:

- Implementation of personalised intervention for targeted pupils in Welsh, English, Mathematics and Wellbeing.*
- To periodically release the ALNCo to facilitate; Termly Progress meetings, monitor the Intervention Department, conduct Parent/Guardian IEP review meetings for School Action + pupils*
- To maintain and support ELSA trained support workers.*
- To support periodic training needs for Intervention Department staff.*
- The offset of educational visit costs for eFSM pupils*
- Ensure equal access to enrichment activities/extra-curricular clubs.*

The intended impact of the above actions is to:

- Improved attainment for targeted pupils through the deployment of additional support in Welsh, English, Mathematics and Wellbeing.*

- *Strengthens home-school relationships, creates an ethos of accountability amongst all school staff and provides a clear overview of the impact of our Intervention base.*
- *School is equipped to support the emotional wellbeing of our pupils.*

All of these will be actioned throughout the year, where possible, in line with school and LA procedures during the COVID19 pandemic.