



Teulu Llangynwyd Cluster Curriculum Vision:

We develop **innovative, leading** practitioners who work together to develop the best possible pedagogy for **Teulu Llan learners**.

Together we develop an **ambitious** and **creative** curriculum that is relevant to our learners with agreed pedagogical principles.

We promote learning experiences that develop **healthy** and **enterprising** learners and foster the necessary skills to allow **confident** individuals along their learning path.

We continuously refine an inclusive learning continuum that uses effective assessment methods to identify and support progress for **every individual**.

We monitor efficient moderation processes that promote **successful** progression for everyone as they move through the learning stages.

We nurture **principled citizens** who are proud of their home, Wales and the Welsh language.

As a cluster we co-design a broad and balanced curriculum that has the nurturing the qualities of the [four purposes](#) at its core. The curriculum is suitable for learners of different ages, abilities and talents and offers all learners the opportunity to make appropriate progress according to their ability. The curriculum has been developed to fully consider the six areas of learning and experience and covers each of the what matters statements. Further details about the six areas of learning and experience can be found in the [guide for parents](#). Curriculum planning extends beyond the traditional classroom in order to provide valuable opportunities to draw on a range of experiences, knowledge and skills across a number of local, national and international contexts. In realising the curriculum, we will also foster our learners' understanding of career pathways and experiences linked to the world of work as well as develop their understanding of human rights and diversity. We ensure that our schemes of work fully consider all mandated elements of the curriculum, namely religion, values and ethics, relationship and sexuality education, Welsh and English.

As a cluster we recognise that the purpose of [assessment](#) is to support each individual learner to progress appropriately, ensuring that they are supported and challenged accordingly. All schools in the cluster will follow their assessment guidelines which have a focus on continuously supporting individual learners, monitoring and reflecting on learner progress over time together with understanding the progress of groups of learners which allows continuous evaluation to inform future provision.

We will constantly reflect and refine the curriculum with learner voice activities playing a strong role in the self-evaluation processes at department and whole school level. During the year we will offer a virtual evening for parents and stakeholders to join us in order to hear about the latest developments and offer them the opportunity to ask any questions and offer comments.