



## **Rationale**

The Llangynwyd Family Cluster curriculum is broad, balanced and inclusive. It is designed to support all learners in making appropriate progress in line with their ability. It is an ambitious and creative curriculum that enables healthy and enterprising learners to develop the necessary skills and knowledge to allow them, as confident individuals, to travel throughout their learning path and beyond.

## **Purpose of the curriculum**

- To provide a broad and balanced curriculum that nurtures ambitious, capable learners who are ready to learn throughout their lives
- To provide experiences, knowledge and skills that promote learners as enterprising, creative contributors, ready to play a full part in life and work
- To provide a range of opportunities inside and outside the classroom that enrich learning and encourage principled, informed citizens in Wales and the world
- To meet the needs of all learners to encourage healthy, confident and resilient individuals who are ready to lead fulfilling lives as valued members of society
- To nurture principled citizens who take pride in their local area, Wales and the Welsh language

The Llangynwyd Family Cluster curriculum allows learners to develop:

- a positive attitude and commitment to learning
- the ability to find, evaluate and use evidence when forming opinions and discussing current issues, based on their knowledge and values
- knowledge, skills and understanding relevant to life and employment in an ever-evolving world
- cross-curricular skills; literacy, numeracy and digital competency
- holistic skills such as creativity, critical thinking and problem solving, personal effectiveness, planning and organisation
- recognition of learners' strengths and talents as well as valuing the achievements of others
- a sense of responsibility for learners' progress and identification of areas for improvement
- the ability to work independently and work confidently as part of a team
- self-confidence, self-worth and an understanding of human rights and diversity

## Clwstwr Teulu Llangynwyd

### Polisi Cwricwlwm

#### **Implementing the Curriculum**

School staff have developed schemes of work based on the cluster curriculum and all staff are required to follow that scheme of work with the school monitoring provision through the self-evaluation processes. The schemes of work are structured to highlight the skills, knowledge and understanding that need to be developed over time.

It is ensured that there is a balance between the expertise and experience of teachers across the age and ability range and that all teachers are qualified to teach through the medium of Welsh. Teachers plan together to ensure effective continuity and progression across the stages of progress.

Where relevant, appropriate independent tasks are planned that give learners the opportunity to develop the skills presented in the classroom, as well as enhance their understanding.

To encompass all learners, whatever their age, background, needs or ability, the curriculum takes account of progress from a holistic perspective by applying our knowledge of child development to the planning, design and implementation of our curriculum. The requirements of the Equal Opportunities Act are met in order to make every effort to ensure that all learners have full access to the curriculum.

#### **Curriculum Content**

The curriculum is responsive and empowers learners to develop the skills, knowledge and attitudes needed to successfully learn and achieve the [four purposes](#). Through the curriculum we will engage our learners in their education, and they will develop into more able and independent individuals, ready to contribute to the world around them. They will be healthier and more confident to interact with a diverse range of people, places and experiences. This is good preparation for the next stage of their learning journey. In their own time and at their own level, learners will develop relationships with others, life skills and personal interests that will enable them to fulfil their potential.

The curriculum covers the six [Areas of Learning and Experience](#); Expressive Arts, Science and Technology, Health and Wellbeing, Languages, Literacy/Communication, Mathematics/Numeracy and Humanities. The six Areas bring together familiar disciplines and encourage meaningful and strong links across different disciplines. This will enable learners to make connections across their learning and to combine different experiences, knowledge and skills.

# Clwstwr Teulu Llangynwyd

## Polisi Cwricwlwm

### **Personal Development**

In addition to the academic development of the individual, our curriculum promotes holistic and complete personal development and recognises additional mandatory frameworks.

**Welsh Culture and the Welsh Language:** As a Welsh-medium school, most of the curriculum is taught through the medium of Welsh. This encourages the development of multilingual citizens who master effective communication, language and literacy skills in order to express themselves, whilst developing strong social links. By offering experiences of Welsh and global cultures, learners have the opportunity to develop a personal identity and an appreciation of modern multicultural society. The strong sense of belonging helps to create positive feelings of connection between our learners, the school community, their local area, Wales and the wider world.

**Religion, Values and Ethics:** The provision of Religion, Values and Ethics will be objective and inclusive, reflecting diversity and fostering awareness, understanding and respect for a variety of perspectives and values. There will be opportunities through Religion, Values and Ethics for all learners to engage with different religious and non-religious philosophical convictions in our area, Wales and the wider world. Under the [law of the Curriculum for Wales](#), a parent may not apply to withdraw a child from Religion, Values and Ethics.

**Relationships and Sexuality Education:** [A Curriculum for Sexuality and Sexuality Education Code for Wales \(January 2022\)](#) is used when planning the Relationships and Sexuality education program across the Llangynwyd Family Cluster. This Code contains mandatory requirements, the legal basis for which is set out in the [legislative summary](#) of this framework guide to the Curriculum for Wales. This means that all learners must receive this education and there is no right to withdraw a child from Relationships and Sexuality Education lessons from September 2022. The aim is to help pupils develop the skills and knowledge that are appropriate for their age and understanding and enable them to make responsible decisions about their relationships, emotions and sexual health and wellbeing. Relationships and sexuality education will consider a variety of factors including the learner's knowledge and maturity, their physiological and emotional development as well as any additional learning needs.

**Careers education and work-related experiences:** Raising our learners' awareness of who they are and who they can grow up to be underpins our school ethos. The curriculum is designed to raise the aspirations of all learners. In promoting ambitious, capable learners a variety of work experience experiences are provided in partnership with a wide range of people and organisations, details of which are available from the schools.

**Rights and Equal Opportunities:** The curriculum provides an opportunity for learners to learn about human rights by encouraging them to enquire, analyse, formulate arguments, make decisions, collaborate, evaluate and develop values-driven behaviours. Our curriculum aims to provide equal opportunities for all individuals in all aspects of school life without discrimination on the basis of ability, sexuality, race, disability, or religion. The school will foster the development of the individual so that they reach their potential. All learners will have the right to access a broad and balanced range of educational activities, without discrimination.